

**Impacting Messages
To The Church
From Individuals Who Care**

The Book of Jude

Purpose: The message of Jude exposes the false teachers and admonishes us to "contend earnestly for the faith" (v.3).

Lesson 1 (Part 1)

Title: The Intent of False Teachers

Introduction

1. What attitude do you have when you hear a speaker say **Doctrine**? _____

 2. What will happen to a Christian and a local church if they cut loose their "**doctrinal anchor**"? _____

 - a. The key word in this study is _____.
Why?
 - b. When a person seeks "**personal happiness**" at any cost, what will it foster in the future?
 - c. **Matt. 24:10-11; 2 Tim.4:3-4**
 3. How can we stand strong in our belief and guard ourselves against those who would undermine the truth of the Bible?
- I. Our Author and His Audience (**Jude 1-4**)
- A. **Jude begins his message by introducing himself and his audience.**
1. See **vs. 1-2**
 2. Jude's brother was the same man who wrote the book of James.
 - a. What did the Lord's brother think of Him at one time during His ministry?
(Mark 3:21; John 7:5ff)
 - b. Now he describes himself as His "**bondservant**".
 - c. What would be his singular goal as a servant of the Word?
 - d. What does the Greek word for slave (**doulos**) designate for a person?
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- B. **In this letter, Jude addresses his thoughts to those who are "called," "beloved," and "kept."**
1. Notice the progression of this relationship
 - a. Called by God _____
 - b. Beloved by God _____
 - c. Kept safe _____ (see **v. 21**, and **2 Thess. 2:14**)
 2. Can we fill in our names here? _____
 3. Why are the "**called**" beloved by God the Father? (see **Rom.5:8; John 3:16**)
- C. **His Admonition to those he loved (v. 3)**
1. **Verse 3** expresses the heart of Jude's admonition.

2. Jude is now expressing the words of the salvation they share in common...but there is a more pressing need. Why now? _____
3. What was the theme that prompted Jude to write this letter?
 - a. Believers need to "contend earnestly for the faith."
 - b. Why was this important? (see v. 4)
 - c. The word "**contend**" is a Greek word **epagonizomai** which means _____
 1. We get our word **agonize** from this Greek word.
 2. Picture two wrestlers grappling against each other.
 3. What is Jude saying to these Christians about Christian doctrine?
 - d. Why did Jude say "the faith (te pistei) and not just faith? You can't always trust the translators. Why? See **Gal. 1:11, 3:23, 24, 25; Acts 15:8-9; 2 Peter 3:15-17**

D. Ungodly persons have crept in unnoticed (v.4).

1. Having urged his readers to fight for "the faith" (the doctrine of Christ), Jude now tells them why in v.4.
 - a. Another name for these certain...ungodly persons is _____
 - b. Did these false teachers just drift away from God? _____
 - c. Notice how they brought in falsehood _____
 - d. How are they like someone dropping poison into someone's drink? What will the effect be to the person?
2. In what way did those false teachers deceive and devour?
 - a. **First, they turned the grace of God into licentiousness.**
 1. To turn here means _____
 2. How did they transpose God's Grace?
 3. How did these false teachers look at God's Grace?
 4. See **Rom. 6:15-23; 2 Peter 2:18ff; I John 2:4**
 5. The Greek word **licentiousness** means _____
 - b. **Second, by their perversion, the apostates "denied our only Master and Lord, Jesus Christ."**
 1. What will exploiting God's grace do to a Christian?
 2. Does God's grace set one free to do as he pleases...to choose to obey or not obey Christ? (See **Rom. 6:1-2**)

Conclusion

1. Is our Christian faith (the truth of God) under attack today? What are they attacking?
2. Are we seeing the most basic tenets of "the faith" denied today? What basic tenets of faith?
3. What will be the impact of such false teaching on the church? Does it happen all at once (See **2 Peter 2:1-2**)
4. Would you recognize false teaching if you saw it? Will you stand up for the truth of God's Word?